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| **Term** | **Topic** |
| Autumn 1 – Geography  Fieldwork | ***1 Why do geographers do fieldwork?***  • What fieldwork is.  • What the purpose of fieldwork is.  • How geographers can help people by doing different types of fieldwork. • How maps are used for fieldwork.  ***2 What tools do geographers use for fieldwork?***  • What a field sketch is and how a geographer makes one.  • What the difference is between quantitative and qualitative data.  • What a questionnaire is.  • What a survey is.  ***3 How do geographers collect and present data?***  • How surveys and questionnaires are conducted.  • How different types of graphs can be used to present data.  • Why geographers use different collection tools.  • How to plot data on different graphs and charts.  ***4 Designing tools for fieldwork***  • What your enquiry question will be.  • Which tools you will use to collect your data.  ***5 Conducting fieldwork***  • What data you have collected.  • How to make sure that it is accurate.  ***6 Assessment: What does your fieldwork show?*** |
| Autumn 2 – History  Industrial Revolution | ***1 What were the main features of Victorian society?***  • How Britain benefitted from the British Empire  • What the class structure of Victorian society was  • How people could move up or down within the class system  ***2 What were living and working conditions like during the Industrial Revolution?***  • Why so many people moved to cities  • Why living conditions meant diseases spread easily  • What issues there were with working conditions, health, pollution and crime ***3 How successful were political acts at making Britain fairer?***  • What problems there were with the voting system in the early 1800s  • What political acts were introduced at that time  • How successful those acts were at making Britain a fairer place  ***4 What was it like for working children during the Industrial Revolution?***  • What some of the major inventions of the Industrial Revolution were  • How these inventions affected the lives of children  • What jobs children did  ***5 How did the Industrial Revolution change Feltham?***  • How London grew during the Industrial Revolution  • How the town of Feltham changed  • How these changes affected people’s lives  ***6 Assessment: What advantages and disadvantages did the Industrial Revolution have for working-class people?*** |
| Spring 1 – Geography  Population | ***1 Where do people live around the world?***  • How many people live on the planet.  • What the population density is around the world.  • Which regions are the most populous.  • What the population density and distribution is around the UK.  ***2 How and why has population changed?***  • How the global population has risen over the last several centuries.  • Why the population of the UK has risen over the last several centuries.  • How improved healthcare can affect population.  ***3 What are the challenges of an ageing population?***  • What an ageing population is.  • How an ageing population develops within a country.  • How Japan has attempted to address its ageing population.  ***4 How is a population pyramid created?***  • What a population pyramid is.  • How a population pyramid is used.  • How a population pyramid is created.  ***5 What are the best ways to feed the planet?***  • What global food security is.  • What the challenges to food security are.  • What the possible solutions to food insecurity are.  ***6 Assessment: ‘Population increase is one of the greatest risks to the planet.’ Do you agree?*** |
| Spring 2 – History  Civil Rights | ***1 What was the United States of America like in the 1950s?***  • What ‘civil rights’ are.  • What the Age of Consensus was.  • Who the middle class of America were.  • How equal American society was in the 1950s.  ***2 Why did Oliver Brown take the Board of Education to the Supreme Court?***  • What the Jim Crow laws were.  • What the US Declaration of Independence says about equality.  • What segregation was.  • Why the NAACP focused on legal challenges throughout their movement.  ***3 Why didn’t Rosa Parks give up her seat on the bus?***  • Who Rosa Parks was.  • How public transport was segregated in Montgomery.  • How Rosa Parks challenged segregation in Montgomery.  • What the Montgomery bus boycott was.  ***4 Why did 3,200 people march from Selma to Montgomery?***  • Whether the defeat of segregation ended discrimination in America.  • How the American police treated protesters and activists.  • What caused the march from Selma to Montgomery.  • How the coverage of the march changed the minds of ordinary Americans.  ***5 What is the Black Lives Matter movement and why is it needed?***  • What the state of race relations in the USA is today.  • What the causes of the Ferguson protests were.  • What the consequences of the Ferguson protests were.  • How protest in the USA compares with that in the UK.  ***6 Assessment: Non-violent protest is not enough. Do you agree?*** |
| Summer 1 – Geography  Globalisation | ***1 What is globalisation?***  • What globalisation is.  • When globalisation began.  • How containers have contributed to globalisation.  ***2 How has technology changed the way we communicate?***  • How communication has changed.  • How the internet has contributed to globalisation.  • What the advantages and disadvantages of the internet are.  ***3 How does globalisation affect trade?***  • How globalisation has increased trade.  • What the advantages and disadvantages of trade globalisation are.  • What trade agreements are.  ***4 What are the costs of fast fashion?***  • What fast fashion is.  • What the environmental costs of fast fashion are.  • What the human costs of fast fashion can be.  ***5 Why do a few companies control most of the world’s food?***  • The ten companies that dominate global food production.  • How so few companies control so much.  • What the impacts of TNCs are.  ***6 Assessment: ‘Globalisation has made the world a better place.’ How much do you agree?*** |
| Summer 2 – History  Twentieth-century conflict | ***1 What were the different causes of the First World War?***  • How Germany was unified under Bismarck.  • What the four MAIN causes of the First World War were.  • What happened after Archduke Franz Ferdinand was assassinated.  ***2 Why were so many lives lost on the Western Front?***  • Why new weaponry was important.  • What conditions in the trenches were like.  • What happened in the Battle of the Somme.  ***3 Was the Treaty of Versailles fair?***  • What the different aims of the ‘Big Three’ were.  • What the terms of the Treaty of Versailles were.  • How fair the Treaty of Versailles was.  ***4 How did Hitler rise to power?***  • Why the Weimar Republic was unpopular.  • Why the Nazi Party became popular after 1929.  • Why Hitler was so popular with the German people.  ***5 What caused the Second World War?***  • How successful the League of Nations was at stopping conflicts.  • How Hitler increased tensions in Europe.  • What other countries did to try to prevent war.  ***6 Assessment: Could the Second World War have been avoided?*** |

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