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| **Term** | **Topic** |
| Autumn 1 – Geography Slums | ***1 What is a slum?****What a slum is.**• What slum conditions are like.**• Where some large slums are located.****2 What are the similarities between Rocinha and Dharavi?******•*** *Where Rocinha and Dharavi are located in**their cities.**• Some key statistics about the two slum**settlements.**• Some similarities between the two slums.****3 What challenges are faced by people living in slums?****• What the problems with jobs in slums are.**• What the problems with housing in slums are.**• What the problems with health in slums are.****4 What improvements can be made for people living in slums?******•*** *Why some people want to clear slums away.**• Why some people don’t want to leave slums.**• How slums can be improved.****5 What next for Dharavi?******•*** *Which challenges in Dharavi you will focus on.**• Which options for improving Dharavi you will**focus on.**• What the costs and benefits of your chosen**options are.* |
| Autumn 2 – History Benin Kingdom  | ***How did the Benin Kingdom begin?******•*** *Where the Benin Kingdom was.**• How the dynasty of the Obas began.**• Who Ewuare the Great was.**• Why the 1400s were considered the Golden Age of**the Benin Kingdom.****2 What was life like for the Edo people in the Benin Kingdom?******•*** *How the Obas ruled the kingdom.**• How rural life differed from life in the city.**• What the role of religion was.****3 How were trade links established and what goods were traded?******•*** *When trade between Benin and European**countries began.**• Which European countries Benin traded with**• What was traded.****4 What was the transatlantic slave trade?****• Which continents were involved in the**transatlantic slave trade.**• What journey enslaved Africans made.**• How Britain benefitted from the slave trade.**• What the impacts of the slave trade are.****5 What can the Benin Bronzes teach us about the Benin Kingdom?******•*** *How guilds worked in the Benin Kingdom.**• What primary sources tell us about life in the**Benin Kingdom.**• What secondary sources tell us about the Benin**Bronzes’ reception in Europe.**• Whether the Benin Bronzes belong in the**British Museum.* |
| Spring 1 – Geography Biomes | ***What are the Earth’s biomes?*** *• What a biome is* *• The names of six of the Earth’s biomes* *• What these six biomes are like* ***2 Why are the biomes where they are?*** *• Why some parts of the Earth are hotter than others* *• Why some parts of the Earth are drier than others* *• Why deserts are so hot and dry* ***3 Why are biomes under threat?*** *• Why there is a climate emergency* *• Why some animals and plants are vulnerable to climate change* *• How biomes might change* ***4 What are the features of your favourite biome?****• What your favourite biome is* *• Where your favourite biome is located* *• How animals or plants are adapted to your favourite biome* ***5 How can we persuade people to protect biomes?*** ***•*** *Good reasons for protecting biomes* *• Good reasons for protecting your favourite biome* |
| Spring 2 – History Medieval Monarchs | ***1 Why was there a succession crisis in 1066?******•*** *Who Edward the Confessor was.**• What William, Harold, and Harald’s claims to**the throne were.**• What happened at the Battle of Hastings.****2 Who was responsible for the death of Thomas Becket?****• Why Henry II needed to restore order.**• What the ecclesiastical courts were.**• What events led up to Thomas Becket’s**death.****3 Which king was worse, John or Richard?****• What the main events of King Richard’s rule**were.**• What the main events of King John’s rule**were.**• What the Magna Carta was.****4 What makes a great medieval monarch?****• What qualities medieval monarchs needed.**• How we can compare four medieval monarchs.**• What their strengths and weaknesses were.****5 How did power change during the medieval period?******•*** *Why there was conflict between the**monarchy, the barons and the Church.**• Why the Magna Carta was important.**• How the power of the monarch changed**during the medieval period.* |
| Summer 1 – Geography Energy and Sustainability | ***What is sustainability?*** *• Why the environment is under so much pressure today.* *• Examples of sustainable and unsustainable practices.* *• What new technology is encouraging sustainability.****2 Are fossil fuels sustainable?*** ***•*** *The ways humans can generate energy.* *• What ‘renewable’ and ‘non-renewable’ forms of energy are.* *• What fossil fuels are****.*** ***3 What are renewable sources of energy?*** ***•*** *Which countries rely on renewable energy a lot.* *• What kinds of renewable energy there are.* *• How renewable energy is generated.* ***4 What can we learn from Curitiba?*** ***•*** *Why it was sustainable to make the centre of the city pedestrian.* *• How the parks in Curitiba are sustainable.* *• How Curitiba’s public transport system is sustainable.* ***5 What can we learn from Freiburg?*** ***•*** *Where Freiburg is.* *• The sustainable measures Freiburg has taken.* *• How these measures support each other.* |
| Summer 2 – History Changing Britain | ***1 How have people fought for civil rights in Britain?******•*** *What civil rights are.**• What discrimination is.**• How people have tried to influence Britain**to change.****2 What was the Bristol Bus Boycott?******•*** *Why the Bristol Bus Boycott took place.**• Why boycotts can be effective.**• Whether the bus boycott was successful.**• How the bus boycott helped change**the law.****3 What was the Grunwick Strike?****• Why the Grunwick factory employed so**many Asian women.**• How workers at the Grunwick factory were**treated unfairly.**• What the Grunwick strike hoped to achieve.**• Whether the Grunwick strike was successful.****4 Why were there protests about Section 28?****• What Section 28 was.**• Why Section 28 was introduced.**• How people protested against Section 28.****5 How did the Wheelchair Warriors fight for their rights?******•*** *Who the Wheelchair Warriors were.**• What the Wheelchair Warriors did to fight**for their rights.**• What the Wheelchair Warriors achieved.* |

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