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| **Term** | **Topic** |
| Autumn 1 – Geography  Slums | ***1 What is a slum?***  *What a slum is.*  *• What slum conditions are like.*  *• Where some large slums are located.*  ***2 What are the similarities between Rocinha and Dharavi?***  ***•*** *Where Rocinha and Dharavi are located in*  *their cities.*  *• Some key statistics about the two slum*  *settlements.*  *• Some similarities between the two slums.*  ***3 What challenges are faced by people living in slums?***  *• What the problems with jobs in slums are.*  *• What the problems with housing in slums are.*  *• What the problems with health in slums are.*  ***4 What improvements can be made for people living in slums?***  ***•*** *Why some people want to clear slums away.*  *• Why some people don’t want to leave slums.*  *• How slums can be improved.*  ***5 What next for Dharavi?***  ***•*** *Which challenges in Dharavi you will focus on.*  *• Which options for improving Dharavi you will*  *focus on.*  *• What the costs and benefits of your chosen*  *options are.* |
| Autumn 2 – History  Benin Kingdom | ***How did the Benin Kingdom begin?***  ***•*** *Where the Benin Kingdom was.*  *• How the dynasty of the Obas began.*  *• Who Ewuare the Great was.*  *• Why the 1400s were considered the Golden Age of*  *the Benin Kingdom.*  ***2 What was life like for the Edo people in the Benin Kingdom?***  ***•*** *How the Obas ruled the kingdom.*  *• How rural life differed from life in the city.*  *• What the role of religion was.*  ***3 How were trade links established and what goods were traded?***  ***•*** *When trade between Benin and European*  *countries began.*  *• Which European countries Benin traded with*  *• What was traded.*  ***4 What was the transatlantic slave trade?***  *• Which continents were involved in the*  *transatlantic slave trade.*  *• What journey enslaved Africans made.*  *• How Britain benefitted from the slave trade.*  *• What the impacts of the slave trade are.*  ***5 What can the Benin Bronzes teach us about the Benin Kingdom?***  ***•*** *How guilds worked in the Benin Kingdom.*  *• What primary sources tell us about life in the*  *Benin Kingdom.*  *• What secondary sources tell us about the Benin*  *Bronzes’ reception in Europe.*  *• Whether the Benin Bronzes belong in the*  *British Museum.* |
| Spring 1 – Geography  Biomes | ***What are the Earth’s biomes?***  *• What a biome is*  *• The names of six of the Earth’s biomes*  *• What these six biomes are like*  ***2 Why are the biomes where they are?***  *• Why some parts of the Earth are hotter than others*  *• Why some parts of the Earth are drier than others*  *• Why deserts are so hot and dry*  ***3 Why are biomes under threat?***  *• Why there is a climate emergency*  *• Why some animals and plants are vulnerable to climate change*  *• How biomes might change*  ***4 What are the features of your favourite biome?***  *• What your favourite biome is*  *• Where your favourite biome is located*  *• How animals or plants are adapted to your favourite biome*  ***5 How can we persuade people to protect biomes?***  ***•*** *Good reasons for protecting biomes*  *• Good reasons for protecting your favourite biome* |
| Spring 2 – History  Medieval Monarchs | ***1 Why was there a succession crisis in 1066?***  ***•*** *Who Edward the Confessor was.*  *• What William, Harold, and Harald’s claims to*  *the throne were.*  *• What happened at the Battle of Hastings.*  ***2 Who was responsible for the death of Thomas Becket?***  *• Why Henry II needed to restore order.*  *• What the ecclesiastical courts were.*  *• What events led up to Thomas Becket’s*  *death.*  ***3 Which king was worse, John or Richard?***  *• What the main events of King Richard’s rule*  *were.*  *• What the main events of King John’s rule*  *were.*  *• What the Magna Carta was.*  ***4 What makes a great medieval monarch?***  *• What qualities medieval monarchs needed.*  *• How we can compare four medieval monarchs.*  *• What their strengths and weaknesses were.*  ***5 How did power change during the medieval period?***  ***•*** *Why there was conflict between the*  *monarchy, the barons and the Church.*  *• Why the Magna Carta was important.*  *• How the power of the monarch changed*  *during the medieval period.* |
| Summer 1 – Geography  Energy and Sustainability | ***What is sustainability?***  *• Why the environment is under so much pressure today.*  *• Examples of sustainable and unsustainable practices.*  *• What new technology is encouraging sustainability.*  ***2 Are fossil fuels sustainable?***  ***•*** *The ways humans can generate energy.*  *• What ‘renewable’ and ‘non-renewable’ forms of energy are.*  *• What fossil fuels are****.***  ***3 What are renewable sources of energy?***  ***•*** *Which countries rely on renewable energy a lot.*  *• What kinds of renewable energy there are.*  *• How renewable energy is generated.*  ***4 What can we learn from Curitiba?***  ***•*** *Why it was sustainable to make the centre of the city pedestrian.*  *• How the parks in Curitiba are sustainable.*  *• How Curitiba’s public transport system is sustainable.*  ***5 What can we learn from Freiburg?***  ***•*** *Where Freiburg is.*  *• The sustainable measures Freiburg has taken.*  *• How these measures support each other.* |
| Summer 2 – History  Changing Britain | ***1 How have people fought for civil rights in Britain?***  ***•*** *What civil rights are.*  *• What discrimination is.*  *• How people have tried to influence Britain*  *to change.*  ***2 What was the Bristol Bus Boycott?***  ***•*** *Why the Bristol Bus Boycott took place.*  *• Why boycotts can be effective.*  *• Whether the bus boycott was successful.*  *• How the bus boycott helped change*  *the law.*  ***3 What was the Grunwick Strike?***  *• Why the Grunwick factory employed so*  *many Asian women.*  *• How workers at the Grunwick factory were*  *treated unfairly.*  *• What the Grunwick strike hoped to achieve.*  *• Whether the Grunwick strike was successful.*  ***4 Why were there protests about Section 28?***  *• What Section 28 was.*  *• Why Section 28 was introduced.*  *• How people protested against Section 28.*  ***5 How did the Wheelchair Warriors fight for their rights?***  ***•*** *Who the Wheelchair Warriors were.*  *• What the Wheelchair Warriors did to fight*  *for their rights.*  *• What the Wheelchair Warriors achieved.* |

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