

MUSIC AT TORKINGTON PRIMARY SCHOOL



nurturing potential, inspiring excellence

INTENT

‘Music is a universal language that embodies one of the highest forms of creativity’
(The National Curriculum)



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INTENT

Our music curriculum intends to inspire creativity and self-expression, encouraging children to work together with others to create, compose, rehearse and perform. We aspire to create a life-long love of music in our children by exposing them to a wealth of musical genres, experiences, composers and artists and igniting a passion for music. By providing children with performance opportunities through singing, playing and composing we will enable them to become confident and reflective musicians.

The aims of our music curriculum are to develop children who can -

- Sing solo and in group ensembles
- Play a range of tuned and untuned instruments musically,
- Create and compose using the inter-related dimensions of music,
- Listen to and appraise music from a range of genres and historical periods,
- Use music technology where appropriate,
- Begin to understand musical notation,
- Perform to an audience,
- Visit and perform in concert halls, theatres and buildings of cultural importance.



How does the music curriculum take account of the needs of all pupils, including SEND pupils?

- ▶ Music is often taught as a whole class lesson, with the opportunity for all teachers to Team Teach with our specialist music teacher. The children are taught skills through a spiral curriculum, which they are able to revisit and refine as they move through their journey at Torkington. At the point of need, teacher and TA intervention is made to children who have been identified as struggling or in need of an extra challenge. Lessons are differentiated by outcome, teachers provide an example outcome and scaffold learners to achieve this. We often find our SEND children shine in music lessons, as it is an opportunity for them to showcase their creativity. This is something we embrace and celebrate at Torkington.

IMPLEMENTATION



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IMPLEMENTATION



The music curriculum ensures that children sing, play, compose, perform and evaluate. This is imbedded through structured classroom music lessons using the progressive bespoke planning scheme as a basis. The scheme also builds in ideas and concepts from the New Music Model Curriculum. Progression grids for each year group illustrate expectations and have clear learning outcomes. SingUp, Classical 100 and BBC 100 pieces are also used to enrich and support children's learning through cross-curricular links. Singing assemblies take place regularly, as do performances and music concerts. Musical elements and vocabulary are taught during curriculum lessons and children have a good knowledge of musical language. Whole class instrumental teaching (WCIT) takes place in Year 5 with the recorder and visiting music specialists support the delivery of curriculum lessons, choir and ukulele lessons. Instrumental teaching builds on from previous learning, developing children's understanding of musical notation, playing as an ensemble and performing.

Whole School Progression

This whole school progression allows for the children to build a solid foundation of skills that is then development and enhanced as they move through each key stage.

The skills the children learn in each lesson are based around the main elements of the Music curriculum:

- ▶ Sing
- ▶ Play
- ▶ Perform
- ▶ Compose
- ▶ Musical notation
- ▶ History of music

Torkington Primary School Music Overview 2022/2023
The music curriculum is a spiral curriculum, with key skills being repeated. Singing, playing instruments, composing, listening to and appraising music takes place weekly.
Resources: BBC 100 pieces, Classical100, YouTube, SingUp.
The assessment focus for each half term is highlighted in yellow and will mainly be in the form of a video recording.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn A	Rhythm/playing instruments	Orchestration	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement
Autumn B	Singing	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement	Lyrics/Arrangement

Year	Learning Objectives	Assessment Focus
Spring 1	Developing the singing voice	Use percussion instruments
Spring 2	Developing the singing voice	Use percussion instruments
Summer 1	Developing the singing voice	Use percussion instruments
Summer 2	Developing the singing voice	Use percussion instruments

Year	Learning Objectives	Assessment Focus
Spring 3	Developing the singing voice	Use percussion instruments
Spring 4	Developing the singing voice	Use percussion instruments
Summer 3	Developing the singing voice	Use percussion instruments
Summer 4	Developing the singing voice	Use percussion instruments

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IMPLEMENTATION- MUSIC

How is Music Assessed?

Children explore skills each half term and build on previous learning. At the end of each half term children record their assessment piece of music. This is displayed using QR codes in the school hall.

This varies each half term to cover all elements of the National Curriculum.

Each music lesson, children explore 3 main areas of a lesson:

- Vocal activities
- Listening and Appraising
- Playing musical instruments

These skills are assessed by the class teacher on a class assessment document to track progress.

	A	B	C	D	E	F	G
1	Lesson Objective ->	Autumn 1 - To play instruments with increasing control and accuracy	To perform a range of chants	Appreciate and understand a wide range of high-quality and recorded music	To improvise and compose music using the inter-related dimensions		
2							
3		3					
4		2					
5		2					
6		1					
7		1					
8		2					
9		2					
10		1					
11		2					
12		3					
13		2					
14		3					
15		3					
16		2					
17		3					
18		1					
19		2					
20		2					
21		3					
22		2					
23		2					
24		2					
25		2					
26		2					
27		2					
28		2					
29		2					
30		1					
31		2					
32	Olivia Willis	2					

EXTRA CURRICULAR OPPORTUNITIES



- ▶ Each week children from Year 3 to Year 6 are offered extra curricular clubs, that are run by our teachers and teaching assistants.
- ▶ The children have a choice of clubs that include opportunities to rehearse, explore and develop their Music skills and knowledge.
- ▶ **KS2 are offered: Performance Club**

All children attend Singing Assembly every Thursday morning.

Pupil Voice – Performance Club

“I love singing and hearing new songs, then they become my favourite songs!”

-Isabelle, Year 4

“I love dancing to the music and learning new songs to sing.”

-Amelie, Year 4

Musical Theatre Club Video:

https://drive.google.com/file/d/1_wyCygFkndBYmZZ5b01b-IRE7_FID47V/view?usp=share_link

Pupil Voice - Polkadots

“I love Polkadots, we sing and play instruments!”

-Marella, Year 2

“We get to play lots of cool instruments like recorders and glockenspiels!”

-Willow, Year 2

IMPACT



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IMPACT - MUSIC



At Torkington we aim for all children to reach their full potential through our music curriculum and that it supports children to grow socially, spiritually and emotionally whilst developing their growth mind-set values of determination, resilience and perseverance.

Throughout their time at Torkington, children will have the opportunity to visit and perform at a range of culturally important venues (RNCM, Royal Exchange Theatre, Bridgewater Hall.) Extra-curricular performance groups will have the opportunity to perform at local events (Hazel Grove Christmas Tree Festival and Fernlea Old Peoples Home.)

Through listening to and appraising a wide range of music from different cultures, genres and times, they will develop an understanding of the history and the geography of music –

- how music has evolved and its cultural significance (eg spirituals, blues, jazz, pop, classical.)
- Musical Trailblazers, female composers and musicians who have overcome prejudices will support the school's Growth Mindset ethos.

Children will have a good understanding of key vocabulary and will be able to build on knowledge of pulse, rhythm and pitch develop this year on year. End of year expectations will be met.