

MFL at Torkington Primary School



nurturing potential, inspiring excellence

INTENT

What we want our pupils to learn:

Our MFL curriculum is designed to foster a genuine curiosity and love for languages while equipping pupils with the foundational "pillars" of language learning: Phonics, Vocabulary, and Grammar.

Sequential Progression: Recognising the importance of solid foundations, we have implemented a "reset" year where all KS2 pupils began at the Language Angels 'Early Learning' (Year 3) level. This ensures all pupils master the core phonics and high-frequency vocabulary necessary for success in more complex units. Our long-term plan follows a clear "stepped" progression (e.g., moving to Year 4 content in 2026-27) to ensure challenge is age-appropriate and cumulative.

The Four Skills: We intend for every pupil to become confident in listening, speaking, reading, and writing in Spanish, moving from single words to short phrases and eventually complex sentences.

Cultural Capital: Beyond the mechanics of the language, we intend to broaden pupils' cultural horizons through authentic experiences, such as our Spanish Immersion Day, to help them understand their place in a global community.

LANGUAGE
ANGELS



IMPACT

How we know it is working.

Confidence and Oracy: Pupils can speak with increasing accuracy and confidence. They are not just memorising phrases but understanding the "mechanics" of how the language works.

Assessment: We use Language Angels' end-of-unit assessments to track progress across the four key skills. This data is used to identify any pupil who may need extra support to close gaps.

Pupil Voice: During learning walks, pupils can articulate what they are learning and why. They can explain how a current lesson builds on a previous one (e.g., using personal descriptions to build on basic greetings).

Readiness for KS3: By the time a pupil leaves in Year 6, they will have completed the full primary progression, leaving them with the vocabulary and grammatical "toolkit" required to thrive in secondary MFL.

