

## School Games workmark - Simplified - RGB**Stockport SSP Logo Windows Picture**

##

|  |
| --- |
| **Evidencing the impact of the PE and Sport Premium** |
| **Amount of Grant Received**  | £17758 | **Amount of Grant Spent**  |  £17833 | **Date 24-25** | Updated July 2025 |
| **RAG rated progress:** * **Red** - needs addressing
* **Amber** - addressing but further improvement needed
* **Green** – achieving consistently
 |

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

|  |  |
| --- | --- |
| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | Swimming data outstanding – to be updated when available  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? |  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **No** |
|  |

|  |
| --- |
| **Key indicator 1: The engagement of all pupils in regular physical activity** *– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school* |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **22/23** | **23/24** | **24/25** |
| Lunches & playtimes  | Play leaders to be discussed with new provider, no longer available through stockport shapes package* Kickstart to assist in setting up lunchtime sports clubs
 | £398.80 Playleader training | Playleader training completed by Year 5/6, led by Kickstart.Playleaders lead lunchtime sessions daily with children from Y1/2 | Playleader training to be booked in with new Y5/6 children for the Autumn term  | Scaled back package with stockport shapes, will speak to new sports provider re play leaders |  | Playleader training carried out – uniforms purchased  |
| Extra-curricular(Breakfast & After school clubs) | * Extra-curricular sports clubs –

Basketball club, Multi sport club | £121.00 Walk to School Week | * Kickstart offer multi-sport / football club after school
 | * Alternative club provision to be discussed with Kickstart in Autumn term e.g. Archery, Fencing
 |  |  |  |
| **Key indicator 2: Raising the profile of PE & Whole School Improvement*** *The profile of PE and sport being raised across the school as a tool for whole school improvement*
 |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **22/23** | **23/24** | **24/25** |
| Behaviour & Attitudes to Learning | * Coordinator to observe sports coaches, discuss behavior management and deployment of support staff
* Organise and implement sports week – designed to introduce children to new sports and increase whole school enthusiasm toward PE
 | £34.20 Provision of sports day awards£550 Sports Week  | * Coordinator observed new PE coaches, along with Luke from Kickstart
* Observations of our own teachers and teaching assistants
* Sports week was a success – children enjoyed accessing new sports such as archery and fencing
 | * Pupil concentration improved in the afternoon
* Pupil self-esteem improved
* Growth mindset skills embed through sports day and sports event.
* Learning walk to be carried out in collaboration with Kickstart for Autumn term
 |  |  |  |
| Improving Academic Achievement | Whole school to utilise GetSet4PE assessment document in collaboration with sports coaches | £585.00 Get Set 4 PE£275.00Jigsaw Games & Outdoors | * Whole school upload assessment data to GetSet4Pe
 | * whole school targets met more effectively
* staff make links across subjects & themes including PE
* Following introduction of GetSet4PE, all staff to make cross-curricular links between PE and other subjects e.g. Dance/Topic
 |  |  |  |
| Health & Well Being/SMSC | * Promote healthy eating through school lunches e.g. eat them to defeat them
* Emphasis cross-curricular link of health and sport during spring 2 PSHE/Jigsaw unit
* Audit inactive children during Autumn 1
 |  |  | * school values ethos of growth mindset are complemented by sporting values
* continue to promote healthy eating through school lunches
* Healthy eating week in Spring 2 (eat them to defeat them)
* Audit inactive children Autumn 1, explore additional SSA
 |  |  |  |

|  |
| --- |
| **Key indicator 3: High Quality Teaching*** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
 |
| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) |  | £11000.00 Specialist Sports Coaching  | * Get set 4 PE trialed across all year groups over the school year, in addition to sports coaches – this will equal 2 hours of timetabled PE per week
* Board to be installed in hall to set out lesson expectations
 | * Build up gymnastic across school
* Increased teaching of PE across all year groups, using Get Set 4 PE scheme to assist
* Teaching of dance to increase across all year groups
 |  |  |  |
| Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources | * Review staff confidence in autumn 2
* Discuss CPD opportunities with new sports provider in new school year
 | £817SHAPES  | * Staff and pupil voice carried out
* PE is thoroughly enjoyed across all year groups
* Teacher confidence is high
* TA confidence varies across year groups, particularly with leading small groups
 | * Build PE coordinators knowledge to support staff in delivery of PE
* CPD to be organised to support:

Class teachers in effectively deploying TAsTAs in overall confidence when taking part in PE |  |  |  |
| PE Coordinator allocated time for planning & review | * Meet regularly with PE governor to discuss provisions, action plan points
 | £2340Release time for Co-ordinator |  |  |  |  |  |
| Review of PE equipment to support quality delivery | * PE Equipment/playground equipment to be updated regularly
* Audit staff following getset4pe completion – are there any additional resources required?
 | £1090.00Inspection of Equipment and repairs needed£582.00additional equipment | * New equipment purchased to support updated curriculum for 25-26
 | * Keep updates and auditing PE equipment
 | Ongoing review – to be reviewed again following introduction of getset4pe |  |  |
| Develop an assessment programme for PE to monitor progress | * Whole school to record PE data using online assessment tool, provided by GetSet4PE
 |  | * Whole school are now using the online assessment tool
 | * Explore alternative methods for collating data e.g. photographs, videos w/ QR codes for older children to evaluate performance
 | New assessment programme developed in collaboration with PE coordinator and sports coaches |  |  |
| **Key indicator 4: Broader Range of Activities*** *Broader experience of a range of sports and activities offered to all pupils*
 |
| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review extra-curricular offer and balance  | * Ensure clubs offer opportunities for physical activity e.g. funky fitness, basketball, muddy faces
* New sports provider to assist in review of extra-curricular clubs on offer to children e.g. multi sports club being offered instead of football for the new school year
 |  | * Kickstart to support access to inter-school competitions
* Following evaluation of engagement, Kickstart now run football club again (following 2 terms of multi-sport)
* We are exploring alternative after-school clubs, following their success during Sports Week e.g. archery, fencing
 | * Keep clubs ongoing
* Keep parent events ongoing throughout the year
* Muddy faces across the school
* Explore additional competitions based on clubs e.g. basketball
 |  |  |  |
| Review offer for SEND pupils |  |  |  | * SEND offer to be evaluated during learning walk in the Autumn term
 |  |  |  |
| Target inactive pupils | * Inactive children audit to take place in Autumn term 25/26
 |  | * Following inactive children audit, evaluate links with local sports clubs/communities
 | * Make sure inactive children identified are being targeted higher up the school
 | Could teach active be used to target inactives? Inactives audit to be carried out again. |  |  |
|  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **22/23** | **23/24** | **24/25** |
| Review School Games Participation including a cross section of children who represent school | * Opportunities for participation in competition discussed with new sports provider, to be set up in the Autumn term
 | SSPSSA membership £40 | * We are seeing increased participation in football clubs, both after school and for boys/girls Year 5/6
 |  Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next yearHave a school team other than football that enters competitions competitivelyEnter events organised by KickstartFrom extra-curricular clubs audit, is there a sport we’re strong in that we could organize a club for?  | Looking at entering basketball competitions next year, was going to attend a gymnastics comp but couldn’t due to covid. Girls football huge success, can it be carried on next year? |  |  |
| Increase Level 1 competitive provision | * New sports provider to assist with opportunities to increase level 1 competitive provision
 |  |  | * PE coordinator to monitor level 1 competitions participation
 |  |  |  |
| Book transport in advance to ensure no barriers to children attending competitions |  |  | * Parent transport organised for after school football matches
 | * Explore possibilities of using parent/staff car for transport
 |  |  |  |
| Leadership to extend Extra-Curricular & Competitions Offer | * Out of school club audit in the Autumn term
* Can any after-school clubs be organised by community-linked clubs – most now want curriculum time clubs.
* Additional play leader training to be arranged for Autumn/Spring term
 |  | * Pupil voice found that children are very happy with our PE provision
 | * PE coordinator to monitor events and develop more competitive opportunities across KS1
* PE Coord to continue to organise play leader training and ensure its implementation across school
 | To be addressed next year, PE Coord to sign up for play leaders events |  |  |

**Weekly contributions towards 30 active minutes per day**

* Daily wake up shake up
* iMoves and GoNoodle
* Yoga and relaxation
* Full term swimming lesson
* Weekly 60 minute PE session led by Kickstart Sports
* Full term PE session led by class teacher
* Yoga and relaxation after lunch
* Child led basketball at breaktimes
* Child led games at breaktimes using new sports equipment, funded by Sports For Schools day