

GEOGRAPHY PROGRESSION

THREADS

- ▶ What are threads?
- ▶ We use threads to signpost groups of units that link to one another, that together build a common body of knowledge over time. We use the term thread, rather than vertical concepts, themes or big ideas, because it helps us bring to mind the visual concept of a thread weaving through the curriculum.

THREADS

- ▶ Americas and regions
- ▶ Climate and weather
- ▶ Diversity
- ▶ Earth geometry
- ▶ Economic activity
- ▶ Europe and regions
- ▶ Human processes
- ▶ Interconnection
- ▶ Land use and settlement
- ▶ Local area
- ▶ Mountains, volcanoes and earthquakes
- ▶ Natural resources
- ▶ Physical processes
- ▶ Sustainability and climate change
- ▶ The UK and regions
- ▶ Water and rivers

AMERICAS AND REGIONS

- ▶ *Year 2*
- ▶ **Unit 6**, 'What is it like to live in Tanzania?'

- ▶ *Year 5*
- ▶ **Unit 3**, 'North and South America: how diverse are their places and landscapes?'
- ▶ **Unit 4**, 'South America: why does the Amazon matter?'

CLIMATE AND WEATHER

- ▶ *Year 1*
- ▶ Unit 4, 'Seasons: how does the weather change through the year?'

- ▶ *Year 2*
- ▶ Unit 3, 'Cold places: what is it like at the North and South Poles?'
- ▶ Unit 4, 'Hot places: where are they and what are they like?'

- ▶ *Year 3*
- ▶ Unit 2, 'The water cycle: why is it important?'
- ▶ Unit 4, 'Climate zones: what are they and why do they matter?'

- ▶ *Year 5*
- ▶ Unit 3, 'North and South America: how diverse are their places and landscapes?'
- ▶ Unit 4, 'South America: why does the Amazon matter?'
- ▶ Unit 5, 'Energy: how do we power the world?'

- ▶ *Year 6*
- ▶ Unit 3, 'Farms and factories: where does our food come from?'

DIVERSITY

- ▶ *Year 1*

- ▶ Unit 2, 'Local area: where do we live?'
- ▶ Unit 3, 'Continents and oceans: what can we find out about the world?'
- ▶ Unit 6, 'Local to global: how can we identify special places?'

- ▶ *Year 2*

- ▶ Unit 1, 'The UK: what kind of place is it?'
- ▶ Unit 6, 'What is it like to live in Tanzania?'

- ▶ *Year 4*

- ▶ Unit 1, 'The UK: who are we?'
- ▶ Unit 3, 'UK region: why is the Lake District a national park?'
- ▶ Unit 4, 'Europe: how diverse are its landscapes and places?'
- ▶ Unit 5, 'Europe: what is it like to live in northern Italy?'

- ▶ *Year 5*

- ▶ Unit 3, 'North and South America: how diverse are their places and landscapes?'
- ▶ Unit 4, 'South America: why does the Amazon matter?'

- ▶ *Year 6*

- ▶ Unit 6, 'Around the world in 80 days: what have we learnt about our world?'

EARTH GEOMETRY

- ▶ *Year 1*

- ▶ Unit 3, 'Continents and oceans: what can we find out about the world?'
- ▶ Unit 4, 'Seasons: how does the weather change through the year?'

- ▶ *Year 2*

- ▶ Unit 3, 'Cold places: what is it like at the North and South Poles?'
- ▶ Unit 4, 'Hot places: where are they and what are they like?'

- ▶ *Year 3*

- ▶ Unit 4, 'Climate zones: what are they and why do they matter?'

- ▶ *Year 4*

- ▶ Unit 4, 'Europe: how diverse are its landscapes and places?'

- ▶ *Year 5*

- ▶ Unit 3, 'North and South America: how diverse are their places and landscapes?'

- ▶ *Year 6*

- ▶ Unit 1, 'Time zones: can we time travel on planet Earth?'

ECONOMIC ACTIVITY

- ▶ *Year 1*
- ▶ Unit 2, 'Local area: where do we live?'
- ▶ Unit 6, 'Local to global: how can we identify special places?'

- ▶ *Year 2*
- ▶ Unit 2, 'Life in a capital city: London/Cardiff'
- ▶ Unit 6, 'What is it like to live in Tanzania?'

- ▶ *Year 3*
- ▶ Unit 1, 'Land use: how diverse are local and UK landscapes?'

- ▶ *Year 4*
- ▶ Unit 3, 'UK region: why is the Lake District a national park?'

- ▶ *Year 5*
- ▶ Unit 4, 'South America: why does the Amazon matter?'
- ▶ Unit 5, 'Energy: how do we power the world?'
- ▶ Unit 6, 'Sustainable world: does it matter how we live?'

- ▶ *Year 6*
- ▶ Unit 3, 'Farms and factories: where does our food come from?'
- ▶ Unit 5, 'Global trade: how do we get our stuff?'

EUROPE AND REGIONS

- ▶ *Year 4*
- ▶ Unit 4, 'Europe: how diverse are its landscapes and places?'
- ▶ Unit 5, 'Europe: what is it like to live in northern Italy?'

HUMAN PROCESSES

- ▶ *Year 1*
- ▶ Unit 2, 'Local area: where do we live?'

- ▶ *Year 3*
- ▶ Unit 1, 'Land use: how diverse are local and UK landscapes?'
- ▶ Unit 5, 'Settlements: where do people live and why?'
- ▶ Unit 6, 'Local area: how is it changing?'

- ▶ *Year 6*
- ▶ Unit 3, 'Farms and factories: where does our food come from?'
- ▶ Unit 5, 'Global trade: how do we get our stuff?'

INTERCONNECTION

- ▶ *Year 1*

- ▶ Unit 3, 'Continents and oceans: what can we find out about the world?'
- ▶ Unit 6, 'Local to global: how can we identify special places?'

- ▶ *Year 4*

- ▶ Unit 1, 'The UK: who are we?'

- ▶ *Year 5*

- ▶ Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- ▶ Unit 4, 'South America: why does the Amazon matter?'
- ▶ Unit 5, 'Energy: how do we power the world?'

LAND USE AND SETTLEMENT

▶ *Year 1*

- ▶ **Unit 1**, 'Local area: where do we go to school?'
- ▶ **Unit 2**, 'Local area: where do we live?'
- ▶ **Unit 5**, 'Local area: how do we read maps and plan routes?'

▶ *Year 2*

- ▶ **Unit 1**, 'The UK: what kind of place is it?'
- ▶ **Unit 2**, 'Life in a capital city: London/Cardiff'
- ▶ **Unit 3**, 'Cold places: what is it like at the North and South Poles?'
- ▶ **Unit 4**, 'Hot places: where are they and what are they like?'
- ▶ **Unit 6**, 'What is it like to live in Tanzania?'

▶ *Year 3*

- ▶ **Unit 1**, 'Land use: how diverse are local and UK landscapes?'
- ▶ **Unit 3**, 'Rivers: what's special about them?'
- ▶ **Unit 5**, 'Settlements: where do people live and why?'
- ▶ **Unit 6**, 'Local area: how is it changing?'

Year 4

- Unit 1**, 'The UK: who are we?'
- Unit 3**, 'UK region: why is the Lake District a national park?'
- Unit 4**, 'Europe: how diverse are its landscapes and places?'

Year 5

- Unit 3**, 'North and South America: how diverse are their places and landscapes?'

Year 6

- Unit 3**, 'Farms and factories: where does our food come from?'

LOCAL AREA

- ▶ *Year 1*
- ▶ Unit 1, 'Local area: where do we go to school?'
- ▶ Unit 2, 'Local area: where do we live?'
- ▶ Unit 5, 'Local area: how do we read maps and plan routes?'
- ▶ Unit 6, 'Local to global: how can we identify special places?'

- ▶ *Year 2*
- ▶ Unit 5, 'Local area: why is (our place) special?'

- ▶ *Year 3*
- ▶ Unit 1, 'Land use: how diverse are local and UK landscapes?'
- ▶ Unit 5, 'Settlements: where do people live and why?'
- ▶ Unit 6, 'Local area: how is it changing?'

- ▶ *Year 4*
- ▶ Unit 6, 'Local area: what needs changing?'

- ▶ *Year 5*
- ▶ Unit 1, 'Local and global: why are trees and forests important?'

MOUNTAINS, VOLCANOES AND EARTHQUAKES

- ▶ *Year 4*
- ▶ Unit 2, 'Mountains and volcanoes: what, where and why?'
- ▶ Unit 3, 'UK region: why is the Lake District a national park?'
- ▶
- ▶ *Year 6*
- ▶ Unit 2, 'Earthquakes: how do they change the world?'

NATURAL RESOURCES

▶ *Year 1*

- ▶ **Unit 2**, 'Local area: where do we live?'
- ▶ **Unit 5**, 'Local area: how do we read maps and plan routes?'

▶ *Year 2*

- ▶ **Unit 1**, 'The UK: what kind of place is it?'
- ▶ **Unit 4**, 'Hot places: where are they and what are they like?'
- ▶ **Unit 6**, 'What is it like to live in Tanzania?'

▶ *Year 3*

- ▶ **Unit 1**, 'Land use: how diverse are local and UK landscapes?'
- ▶ **Unit 2**, 'The water cycle: why is it important?'

▶ *Year 4*

- ▶ **Unit 2**, 'Mountains and volcanoes: what, where and why?'
- ▶ **Unit 3**, 'UK region: why is the Lake District a national park?'

Year 5

- Unit 1**, 'Local and global: why are trees and forests important?'
- Unit 2**, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4**, 'South America: why does the Amazon matter?'
- Unit 5**, 'Energy: how do we power the world?'

Year 6

- Unit 3**, 'Farms and factories: where does our food come from?'

PHYSICAL PROCESSES

▶ *Year 1*

- ▶ **Unit 2**, 'Local area: where do we live?'
- ▶ **Unit 4**, 'Seasons: how does the weather change through the year?'

▶ *Year 2*

- ▶ **Unit 3**, 'Cold places: what is it like at the North and South Poles?'
- ▶ **Unit 4**, 'Hot places: where are they and what are they like?'

▶ *Year 3*

- ▶ **Unit 1**, 'Land use: how diverse are local and UK landscapes?'
- ▶ **Unit 2**, 'The water cycle: why is it important?'
- ▶ **Unit 3**, 'Rivers: what's special about them?'
- ▶ **Unit 4**, 'Climate zones: what are they and why do they matter?'
- ▶ **Unit 5**, 'Settlements: where do people live and why?'
- ▶ **Unit 6**, 'Local area: how is it changing?'

Year 4

- Unit 2**, 'Mountains and volcanoes: what, where and why?'

Year 5

- Unit 1**, 'Local and global: why are trees and forests important?'

Year 6

- Unit 2**, 'Earthquakes: how do they change the world?'
- Unit 3**, 'Farms and factories: where does our food come from?'
- Unit 4**, 'Coasts: what happens where the land meets the sea?'
- Unit 5**, 'Global trade: how do we get our stuff?'

SUSTAINABILITY AND CLIMATE CHANGE

- ▶ *Year 3*

- ▶ Unit 4, 'Climate zones: what are they and why do they matter?'

- ▶ *Year 4*

- ▶ Unit 3, 'UK region: why is the Lake District a national park?'
- ▶ Unit 6, 'Local area: what needs changing?'

- ▶ *Year 5*

- ▶ Unit 1, 'Local and global: why are trees and forests important?'
- ▶ Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- ▶ Unit 4, 'South America: why does the Amazon matter?'
- ▶ Unit 5, 'Energy: how do we power the world?'
- ▶ Unit 6, 'Sustainable world: does it matter how we live?'

- ▶ *Year 6*

- ▶ Unit 3, 'Farms and factories: where does our food come from?'
- ▶ Unit 4, 'Coasts: what happens where the land meets the sea?'

THE UK AND REGIONS

- ▶ *Year 2*
- ▶ Unit 1, 'The UK: what kind of place is it?'
- ▶ Unit 2, 'Life in a capital city: London/Cardiff'

- ▶ *Year 4*
- ▶ Unit 1, 'The UK: who are we?'
- ▶ Unit 3, 'UK region: why is the Lake District a national park?'

- ▶ *Year 6*
- ▶ Unit 4, 'Coasts: what happens where the land meets the sea?'

WATER AND RIVERS

- ▶ *Year 2*
- ▶ Unit 1, 'The UK: what kind of place is it?'
- ▶ Unit 2, 'Life in a capital city: London/Cardiff'

- ▶ *Year 3*
- ▶ Unit 2, 'The water cycle: why is it important?'
- ▶ Unit 3, 'Rivers: what's special about them?'

- ▶ *Year 4*
- ▶ Unit 3, 'UK region: why is the Lake District a national park?'

- ▶ *Year 5*
- ▶ Unit 4, 'South America: why does the Amazon matter?'

- ▶ *Year 6*
- ▶ Unit 5, 'Global trade: how do we get our stuff?'