**Promoting British Values at Torkington Primary School**

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy and supports this in the 2015 Prevent Duty document these values have been reiterated by the Prime Minister.

At Torkington Primary School these values have been integrated into our Growth Mindset philosophy

and are reinforced regularly in the following ways:

**Democracy:**

* Word of the week in classrooms / British Values / Growth Mindset
* Interactive hall display – Jigsaws
* Assembly Themes
* Learning Council
* Class debates/ discussions
* Staff meetings (all staff have equal rights)
* Open door policy (parents/carers)
* Staff surveys
* Child based surveys/ questionnaires
* Opportunities to formulate class working ethos (class rules)
* Policies – Inclusion, Access, Equality
* Sport (mixed teams)
* Children are involved in the staff recruitment process for Senior Leadership Positions
* There is a fair and consistent Behaviour Policy /Good to Be Green system with agreed rewards and sanctions

**The Rule of Law:**

* Word of the week in classrooms / British Values / Growth Mindset
* Interactive hall display – Jigsaws
* Assembly Themes
* Class rules
* Policies (Behaviour, Anti-Bullying)
* Reward systems
* Modelling of good behaviour
* E-Safety Week
* Staff Contracts
* Debates
* Policies
* PHSCE SEAL Lessons

**Individual Liberty:**

* Word of the week in classrooms / British Values / Growth Mindset
* Interactive hall display – Jigsaws
* Assembly Themes
* Pupil Voice (children encouraged to have and express own opinions)
* Encouraging pupils’ individual strengths
* Community links
* Independent thought –make choices
* Class jobs/monitors, hall monitors – all cared for environment/resources and happiness of other children
* Learning Council - Freedom to Speak
* PHSCE SEAL Lessons
* Non School Uniform Days
* Charity work
* Visits/trips, residential
* Choose friendships
* Staff take priority leads on SDP
* Subject Leaders
* Choice to enter competitions, join clubs etc.
* Positive Behaviour Policy / Good to Be Green system
* Children reflect regularly on their learning during lessons and their behaviour during assemblies
* A range of daily after school activities are offered and the children are given the freedom to choose which they would like to attend.
* Children are also offered opportunities to participate in events within the community or with other schools such as church
* Holiday homework project where children are given a choice in what and how they present their findings - around a theme.
* School Charity – Stockport Wellspring

**Mutual Respect:**

* Word of the week in classrooms / British Values / Growth Mindset
* Interactive hall display – Jigsaws
* Assembly Themes
* PSHCE SEAL Lessons
* Class Rules
* Staff speak to children respectfully
* Adult child interaction
* Respecting/celebrating ALL achievements in and out of school
* School Performances
* AFL (Peer Feedback)
* Playground leaders
* Themed Weeks
* Paired Reading
* Awareness of activities around the school
* After- school clubs run by staff
* Respect to visitors
* We hold a Happy Assembly every Friday where children show respect for achievement in each class.
* Annual Anti-bullying Week and E-safety Day explore how our behaviours affect others.
* Promotion of ‘fair play’ in PE and Sport sessions

**Tolerance (of those with different faiths and beliefs):**

* Word of the week in classrooms / British Values / Growth Mindset
* Interactive hall display – Jigsaws
* Assembly Themes
* PSHCE SEAL Lessons
* Themed Weeks
* RE Lessons - other World Faiths
* Celebration/ World Festivals
* Visits to places of worship (Christian and others)
* Circle time
* Experiencing different members of the community
* Tolerance of difference (behaviour/ability) modelling by staff
* Celebration of festivals throughout the year e.g. Diwali, Chinese New Year, Hanukah
* Reflection opportunities in assemblies