Remove from SEN register and monitor

YES

Do they still need something ‘different from or additional to’?

Continue with SEN support plan (APDR)

Continue with cycles of SEN support and person-centred reviews with parent/SENCO/SLT: is sufficient progress being made?

NONO

Person-centred reviews as part of APDR with Inclusion teachers and lead/EP/ SENCO/ SLT/ parent

…is further personalisation required?

Discuss referral with Inclusion Lead teachers and implement increasingly individualised/specialist support plans. Continue with APDR cycles

Discuss with SENCO and put in place support that is ‘different from and additional to’

YES

NONO

Continue to monitor and deliver QFT

YES

NONO

Speak to Parent/SENCO/SLT and discuss if the child requires SEN support

Have the interventions resulted in progress for the child?

YES

NONO

Have interventions been put in place to support catch up?

YES

See Provision maps and discuss with parent/SENCO/SLT

NONO

Has more targeted provision within the graduated response been put in place?

YES

See provision pyramids and guidance re graduated response

NONO

Refer to Provison Pyramids

Have reasonable adjustments been made in line with whole school provision map (High Quality Teaching)?

KEY

Universal

Targeted

Individualised

Advice/

support

NO

YES